



Course Code: POL2333

Course Name: Gender in EU Politics



Co-funded by
the European Union



SYLLABUS¹

Instructor

Office

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Office Hours:
(appointment)

: Monday (14.30-15.30); Thursday 15:30-17.30 (online/offline and by

CV (link)

: <https://cdn.bau.edu.tr/staff/2118.pdf>

Course Information

Period

: Spring

Time

: 11:30-14:20 (Monday)

Course Credit / ECTS

: 3/6

Classroom

: B302

Mode of Delivery:

: **ONLINE**

Type

: Elective

Course ECTS Page Link

:

Course Objective and Learning Objectives

This course is offered under the Jean Monnet Chair on "Feminist Epistemic Justice in the EU and Beyond" (FEJUST). It is designed as a research informed teaching course aimed at introducing two interrelated and newly growing body of literature on gendering EU studies and gendering development studies. It particularly aims to provide students with the tools to assess the extent to which the EU has a feminist constructivist approach with regard to policymaking to improve women's status and position in a wide range of social, political context and private realm. It aims to scrutinize the role of the EU in promoting gender equality inside and beyond its borders and explain the positive and negative gendered changes which contribute to the debates on the EU as a normative gender actor or gendered normative actor.

Course Learning Outcomes

At the end of the course, you will be able to:

1. Comment on the current discussions on gender equality and development in EU politics.
2. Possess extensive knowledge on the Europeanisation of gender policies and the impact of policies on women's development.
3. Grasp the importance of gender equality in promoting a democratic society in the EU.
4. Analyze, in a critical way, the EU's gender policy decisions and practices.

¹ It is essential that the syllabus announced at the beginning of the term is not changed except when necessary. When a requirement occurs, the curriculum can be changed by the lecturer of the course by notifying this situation in writing or verbally beforehand. It is the student's responsibility to follow the current program.

Contribution of the Course to the Program (No effect – 5)

1. Grasp basic theoretical and conceptual knowledge about the field and relations between them at the level of practice (3).
2. Possess basic knowledge about the causes and effects of political transformations in societies (4).
3. Possess knowledge about quantitative, qualitative and mixed research methods in social and behavioral sciences (4).
4. Recognize historical patterns while evaluating contemporary political and social developments (3).
5. Demonstrate interdisciplinary and critical approach while analyzing, synthesizing and forecasting domestic and foreign policy (4).
6. Conduct studies in the field professionally, both independently or as a team member (4).
7. Possess consciousness about lifelong learning based on Research & Development (3).
8. Communicate with peers both orally and in writing, by using a foreign language at least at a level of European Language Portfolio B1 General Level and the necessary informatics and communication technologies (3).
9. Apply field-related knowledge and competences into career advancement, projects for sustainable development goals, and social responsibility initiatives (5).
10. Possess the habit to monitor domestic and foreign policy agenda as well as international developments (3).
11. Possess competence to interpret the new political actors, theories and concepts in a global era (4).
12. Evaluate the legal and ethical implications of advanced technologies on politics (3).

Course Structure

The course will be delivered ONLINE via MS Teams and lectures will be recorded. The instructor will be in the classroom and all interested students are welcome. Mode of delivery may change in April depending on new announcements by the Turkish Higher Education Council (YÖK). It is highly recommended that you follow the updates on ItsLearning.

Course Policy

Communication Channels and Methods:

You can choose e-mail or ItsLearning messaging (not MS Teams) to communicate with me. To facilitate communication, it is advised that you introduce yourself first. Please kindly spell-check your text and avoid using chat language.

Usage of Digital Tools:

Your cell phones should be muted or turned off before class.

Assignments and Project Deadline:

Online assignments throughout the semester (see Grading & Evaluation / Course Calendar below) & face-to-face Final Exam at the end of the semester.

Attendance:

Attendance is not mandatory; but strongly recommended.

Disabled Student Support:

You can contact me directly regarding the issues that may be an obstacle for you (vision, hearing, etc.). In addition to this, there is a Disabled Student Unit in order to minimize the difficulties that our disabled students will encounter due to their disabilities and to eliminate the obstacles. You should contact this unit regarding your situation.

Oral and Written Communication Ethics:

You have to express yourself respectfully in your communication with your friends and with me. In addition, you are responsible for maintaining this respect in discussions, homework and correspondence on the online platform.

Course Resources

Weekly readings will be uploaded on ItsLearning at the beginning of the semester. Please note that all book chapters and articles listed on the syllabus are also accessible through the BAU Library. The PPT files will be shared on ItsLearning following each class. Please also watch the Youtube videos indicated below.

WEEK 1 (Mar. 6): Introduction. Why the EU and Gender?

Essential Readings:

- Süleymanoğlu-Kürüm, Rahime and Cin, Melis. (2021). Introduction. Why Gender and the EU, Feminist Framing of Europeanisation, Palgrave Macmillan, Chapter 1.

WEEK 2 (Mar. 13): History, origins and reasons for the establishment of gender equality policies in the EU: equal opportunities, positive actions

Essential Readings:

- Kantola, J (2010) Gender and the European Union. New York: Palgrave. Chapter 2
- Sümer, S. (2016). European gender regimes and policies: comparative perspective

WEEK 3 (Mar. 18 / MAKE UP CLASS FOR MAY 1): History, origins and reasons for the establishment of gender equality policies in the EU: gender mainstreaming and non-discrimination.

Essential Readings:

- Abels, G., & MacRae, H. (Eds.). (2016). Gendering European Integration Theory: Engaging new Dialogues. Opladen; Berlin; Toronto: Verlag Barbara Budrich.
- Ahrens, P. (2018). Actors, institutions and the making of EU gender equality programs. London, United Kingdom: Palgrave Macmillan.
- Elomäki, A. (2015). The economic case for gender equality in the European Union: Selling gender equality to decision-makers and neoliberalism to women's organizations. European Journal of Women's Studies, 22(3), 288-302.

WEEK 4 (Mar. 20): Europeanisation process applied to gender equality policies: Gender equality policy making: areas, tools, processes and actors.

Essential Readings:

- Jocquet, Sophie (2015) Transformations in EU Gender Equality: From Emergence to Dismantling. New York: Palgrave. Chapter 1.
- Bego, Ingrid (2015) Gender Equality Policy in the European Union: A Fast Track to Parity for the New Member States. New York: Palgrave. Chapter 4 & 6.

Further Readings:

- Lambordo, E & Forest, M (2012) The Europeanization of Gender Equality Policies: A Discursive-Sociological Approach. New York: Palgrave. Chapter 1 & 2
- Chappell, L., & Guerrina, R. (2020). Understanding the gender regime in the European External Action Service. Cooperation and Conflict. 0010836719895296.

WEEK 5 (Mar. 27): Impact of Europeanisation and EU commitment on Women's Development and Empowerment

Essential Readings:

- Jocquet, Sophie (2015) Transformations in EU Gender Equality: From Emergence to Dismantling. New York: Palgrave. Chapter 1.
- Bego, Ingrid (2015) Gender Equality Policy in the European Union: A Fast Track to Parity for the New Member States. New York: Palgrave. Chapter 4 & 6.

Further Readings:

- Verloo, M (2017). Opposing Gender Equality in Europe: Theory, Evidence and Practice. Routledge. Chapters 3 & 4
- Krizsan, A., & Roggeband, C. (2018). Towards a Conceptual Framework for Struggles over Democracy in Backsliding States: Gender Equality Policy in Central Eastern Europe. Politics and Governance, 6(3), 90-100.

- Kunz, R., & Maisenbacher, J. (2016). Women in the neighbourhood: Reinstating the European Union's civilising mission on the back of gender equality promotion? *European Journal of International Relations*, 23(1), 122-144.

WEEK 6 (Apr. 3): Women Trafficking in Europe: Debates, Definitions, Structural Causes and the EU strategies against trafficking in women.

Essential Readings:

- Locher, B (2007) *Trafficking in Women in the European Union; Norms, Advocacy-Networks and Policy Change*. Springer. Chapters TBA
- Askola, Heli (2007) *Legal responses to trafficking in women for sexual exploitation in the European Union*. Oxford: Hart Publishing. Chapters TBA

Further Readings:

- European Commission (2012) *The EU Strategy towards the Eradication of Trafficking in Human Beings 2012–2016*.
- Goodey, Jo (2003) *Migration, Crime and Victimhood: Responses to Sex Trafficking in the EU, Punishment and Society* 5:4, 415-432.

WEEK 7 (Apr. 10): Gender-Based Violence: EU Policies ending gender-based violence and Istanbul Convention

Essential Readings:

- Kantola, J (2010) *Gender and the European Union*. New York: palgrave Chapter 7
- European Institute of Gender Equality (2014) *Estimating the cost of gender-based violence in the European Union*.
- Council of Europe (2011) *Council of Europe Convention on preventing and combating violence against women and domestic violence*

Further Readings:

- Özdemir Sarigil, Burcu (2020), *Turkey's Legislative Reforms to Address Violence against Women, and the EU: Uphill Struggles, Hard-Won Achievements and a Promising Ally*, in *Feminist Framing of Europeanisation: Gender Equality Policies in Turkey and the EU*, eds. Rahime Süleymanoğlu Kürüm and F. Melis Cin. Chapter 8.

WEEK 8 (Apr. 17): EU Policies Promoting Equal Employment: Promoting Female Labour Market Participation, Tackling Gender Pay Gap, Occupational Gender Segregation

Essential Readings:

- Bego, Ingrid (2015) *Gender Equality Policy in the European Union: A Fast Track to Parity for the New Member States*. New York: Palgrave. Chapter 2 & 3
- Elomäki, A. (2015). *The Economic Case for Gender Equality in the European Union: Selling equality to decision-makers and neoliberalism to women's organizations*. *European Journal of Women's Studies*, 22(3), 288-302.

Further Readings:

- Zartaloudis, S. (2013). *Wielding Soft Power in a World of Neglect: The Europeanization of Greek and Portuguese Public Employment Services*. *Journal of Common Market Studies*, 51(6), 1178-1195.
- Fagan, C. & Rubery, J. (2018). *Advancing Gender Equality through European Employment Policy: The Impact of the UK's EU Membership and the Risks of Brexit*. *Social Policy & Society*, 17 (2), 297–317.

WEEK 9 (Apr. 24): Political Representation of Women in the EU

Essential Readings:

- Kantola, J (2010) *Gender and the European Union*. New York: palgrave Chapter 3
- Kantola, J. (2009). *Women's political representation in the European Union*. *The Journal of Legislative Studies*, 15(4), 379-400.

Further Readings:

- Stockemer (2007) *Why are there differences in the political representation of women in the 27 countries of the European Union? Perspectives on European Politics and Society* 8 (4), 476-493.
- Directives and Reports:

- <http://ec.europa.eu/justice/gender-equality/>
- http://ec.europa.eu/europe2020/index_en.htm
- <http://epthinktank.eu/2015/03/05/womens-labour-market-participation-in-europe/>

WEEK 10 (May 8): Political Representation of Women in the EU - within class activity

WEEK 11 (May 15): Gendering EU Integration Theory

Essential Readings:

- Abels, G., & MacRae, H. (Eds.). (2016). Gendering European integration theory: Engaging new dialogues. Lombardo, E., & Kantola, J. (2019). European integration and disintegration: Feminist perspectives on inequalities and social justice. *J. Common Mkt. Stud.*, 57, 62.
- Kronsell, A. (2005). Gender, power and European integration theory. *Journal of European Public Policy*, 12(6), 1022-1040.

WEEK 12 (May 22): Europeanisation of Gender Equality Policies in Turkey

Essential Readings:

- Aybars, A. İ., Copeland, P., & Tsarouhas, D. (2019). Europeanization without substance? EU–Turkey relations and gender equality in employment. *Comparative European Politics*, 17(5), 778-796.
- Kazanoğlu, N. (2019). Work and Family Life Reconciliation Policies in Turkey: Europeanisation or Ottomanisation?, *Social Sciences*, 8(36), 1-13.
- Further Readings:
- Afacan Fındıklı et al. (2020). Gender Inequality in Businesses: Woman Managers and Resilient Gender Norms. In *Feminist Framing of Europeanisation: Gender Equality Policies in Turkey and the EU*, eds. Rahime Süleymanoğlu Kürüm and F. Melis Cin. Chapter 10.

WEEK 13 (May 29): Europeanisation of Gender Equality Policies in Turkey: Gender Responsive Budgeting

Essential Readings:

- Şeren Kurular, G. (2020). Budgetary Impact of Gender Mainstreaming and its Implementations in the EU and Turkey. In *Feminist Framing of Europeanisation: Gender Equality Policies in Turkey and the EU*, eds. Rahime Süleymanoğlu Kürüm and F. Melis Cin. Chapter 9.
- Uzgören, E. (2020). Internationalism and Europeanisation in the struggle over gender equality: Women's rights/feminist movement in Turkey. In *Feminist Framing of Europeanisation: Gender Equality Policies in Turkey and the EU*, eds. Rahime Süleymanoğlu Kürüm and F. Melis Cin. Chapter 9.
- Further Readings:
- Marshall, G. (2013) *Shaping Gender Policy in Turkey: Grassroots Women Activists, the European Union, and the Turkish State*. New York: Suny Press. Chapter 6 & 7.

WEEK 14 (Jun. 5): EU Integration, Gender Equality and Constructing Democratic Society

Essential Readings:

- Locher, B., & Elisabeth, P. (2009) Gender and European integration. *European Integration Theory* 2, 181-197.
- Wiener, A. & Thomas, D. (2009) *European Integration Theories* (2nd ed), Oxford: Oxford University Press. Chapter 11

Further Readings:

- Galligan, Y., & Clavero, S. (2008) *Assessing Gender Democracy in the European Union. A Methodological Framework* (No. 16). RECON.

Grading and Evaluation:

Assignment	Description	Scoring	Weight (%)

* Term paper #1	The essay-type term paper covers subjects of Weeks 1-6. Duration: Week 7 (Mon. 09.00-Fri. 17.00) Learning Outcomes to be Assessed: 1, 3, 4, 5.	100	20
* Term paper #2	The essay-type term paper covers subjects of Weeks 8-10. Duration: Week 10 (Mon. 09.00-Fri. 17.00). Learning Outcomes to be Assessed: 2, 3, 4, 5.	100	20
* Final Exam (face-to-face)	The essay-type Final Exam covers subjects of Weeks 1-14. Duration: 1.5 hours. Learning Outcomes to be Assessed: 2, 3, 4, 5.	100	60
TOTAL		100	100

Academic Integrity, Cheating and Plagiarism

Hexham (2005) defines plagiarism as a planned deliberate action to deceive the reader by pretending to be someone's word or words. Academic plagiarism is also in the form of an author's use of more than four words in his own research, without using quotation marks from a written source, without a precise reference to the original source published before, or in the form of similar fraudulent behavior in scholarship-application forms he wrote to contribute to his research.

- Actions that can be defined as contrary to publication ethics in the scientific community are defined as follows;
 - plagiarism, - cheating, - paraphrasing,
 - fabrication and falsification of data,
 - to help copying and plagiarism, -To prevent others from accessing a source or data,
 - Appearing as a writer in joint studies without contributing,
 - Use of widely known / anonymous information, -No regular attribution,
 - Self plagiarism etc.
- Not everything on the Internet is public and cannot be obtained without permission or reference.
- Studies conducted without proper reference are graded with a score of zero.
- Large amounts of manuscripts copied without being quoted will be considered plagiarism and you will be responsible.
- Please be aware that the penalties for plagiarism can range from grading homework to dropping you out of class.
- If you copied, plagiarized or copied / pasted, do not expect the instructor of the course to write you a reference letter or to be your advisor.
- How is plagiarism penalized?

The instructor of the course will refer to the program coordinator. Depending on the seriousness of the situation, the program coordinator decides with the committee the appropriate penalty from giving a grade of 0 to leaving the course. In any case, the student has the right to defend himself.

ARTICLE 25 – (1) In case it is doubted that a student cheats or attempts to cheat, commits plagiarism or similar violations defined in the applicable disciplinary regulation in any exam, assignment or other assessment activities, a disciplinary proceeding is brought against the student. Such activity is not

assessed during the proceedings. A student who is found guilty is assigned zero point in addition to the disciplinary punishment. If the student is found innocent as a result of disciplinary proceeding, the exam taken by the student shall be assessment or a make-up exam or activity is provided.

Prepared by Name Surname and Date of Preparation: Assoc. Prof. Rahime Süleymanođlu-Kürüm,
02.03.2023